

SPEECH RUBRICS

	5	4	3	2	1	Point(s)
SPEECH CONTENT						
Introduction	Attention getting, effective, and relevant—Use of story, quote, question, list, or other device	Effective introduction but unimaginative—Generic statements but relevant to topic	Mildly effective—Does not grab attention and may be poorly executed	Ineffective or irrelevant to topic—shows no personality or exceptional thought	Did not include an introduction	
Organization	Speech included a preview, review, and clear and appropriate transitions	Speech was missing a preview/review of points OR had unclear transitions	Speech was missing a preview/review of points AND had unclear transitions	Speech was missing some organization elements and was difficult to follow	Speech did not follow the speech outline format	
Body	Three strong ,main, relevant points—Appropriate and well-chosen for the topic	Three main, relevant points with some effective support for the topic	Three main, relevant, points but one or more points were ineffective or irrelevant for the topic	All three main, relevant points were ineffective and irrelevant for the topic	Did not include three main ,relevant points for the topic	
Overall effect	Speaker was professional, enthusiastic, and achieved the purpose of the speech	Speaker showed some professionalism and enthusiasm and the purpose of the speech was achieved	Speak seemed somewhat unprofessional and had limited enthusiasm—Purpose of speech was partially achieved	Speaker lacks enthusiasm and professionalism—The speech had no clear purpose	Speaker shows minimal interest and is unprofessional	
SPEECH DELIVERY						
Confidence	Confident, relaxed with little fidgeting	Seemed nervous but did not move or fidget excessively	Somewhat fidgety and moved unnecessarily	Very fidgety with unnecessary movement—Not very distracting	Very distracting with a lot of unnecessary movement	
Personality	Student seemed interested, engaged, personal, and charming	Student seemed interested but did not display personality	Student showed some interest and little to no personality	Student showed no personality or interest in the speech	Student seemed bored and distracted	
Movement	Appropriate and well-timed signposting—natural movement/hand gestures	Some signposting& hand gestures—Seemed natural at times	Signposting seemed unnatural and forced—few hand gestures	No signposting—Student stayed in a single position—no hand gestures	Random movement during speech—did not correlate to the speech	
Time	2:40-3:00+ minutes	2:20-2:39 minutes	2:00-2:19 minutes	1:40-1:59 minutes	Less than 1:40 minutes	
ENGLISH SKILL AND FLUENCY						
Pronunciation			Sounds like ^{native} speech—Very few errors	Few errors but with some unnatural speech	Many errors and unnatural speech	
Intonation			Voice rises and falls as it should with questions and particles—clear breaks between sentences	Voice rises and falls with some errors—unclear when sentences begin or end	Voice has little or no rise and fall—monotone speech	
Grammar/structure	Nearly perfect syntax and grammar structures (n=1-2)	Few grammatical errors (n=3-4)	Some grammatical errors (n=5-6)	Quite a few grammatical errors (n=7-10)	Unintelligible grammar (n=10+)	
Vocabulary	Interesting, varied, and difficult vocabulary—language is suitable and relevant	Difficult vocabulary with some variety and interesting choices	Somewhat difficult language but lacks variety	Little to no variety in vocabulary—A lot of word repetition	Uses inappropriate vocabulary/incorrect word usage	
TOTAL						/ 56

Student's Name _____ Judge's Name _____